

Children and Young People's Trust

Application for KS4 Engagement and Pre-Engagement Programmes

Section 3: School / referring agency statement

| | |
|---------------------------|-------------------|
| Learner Name: | |
| School / Referral Agency: | ULN: |
| Name of Referrer: | Telephone number: |
| Email Address: | |

Eligibility criteria *(please tick as appropriate)*

- Low academic achievement at KS2/3
- Low self-esteem
- History of fixed-term exclusion No. in current school:
- Disengaged from education
- Poor relationships with peers or adults
- Poor attendance Current %
- Emotional/behaviour problems (give details)

- Difficult personal or social circumstances (give details)

- Learning difficulties or disabilities (please specify and give details of support needed)

- SEN statemented / SA / SA+ (give details)

- Involved with Youth Offending Team (please give YOT worker's name)

- Free School Meals Child in Care

Section 3: School / referring agency statement (Cont)

Supporting Information *(please attach any current IEPs / PEPs / PSPs / SEN statements)*

Please give the reason for your referral:

KS4 Pre-Engagement Programme only

Please explain why this young person would benefit from a support worker:

Agency Involvement

Please list any other agencies or services involved and give contact details:

Referral Agency Declaration

I support this application for a place on a KS4 Engagement Programme and confirm that this provision would be in addition to any other vocational or off-site provision that this student is currently engaged in. If on roll at school, the home school also accepts Duty of Care for the student whilst on this programme. This referral/risk assessment has been prepared for the KS4 Engagement Programme to work with the above named individual. I declare the information given is true and correct to the best of my knowledge.

Referrer's signature:

Date:

Funding declaration (KS4 Engagement programme only)

I agree to pay the subsidised cost of the provision, as agreed with the KS4 Engagement Programme Co-ordinator.

Name of Authoriser:

Authoriser's Signature: **Date:**

Risk Assessment

| COMMUNICATION SKILLS / SOCIAL INTERACTION Can s / he | | | RISK BANDING | | | | COMMENTS |
|---|-----|----|--------------|-----|-----|------|----------|
| | YES | NO | No Risk | Low | Med | High | |
| 1. Work well as part of a team | | | | | | | |
| 2. Communicate verbally or using sign language | | | | | | | |
| 3. Communicate with Peers | | | | | | | |
| 4. Communicate with people in authority | | | | | | | |
| 5. Express personal needs / feelings | | | | | | | |
| 6. Understand verbal instructions | | | | | | | |
| LEARNING ENVIRONMENT Can s / he | | | RISK BANDING | | | | COMMENTS |
| | YES | NO | No Risk | Low | Med | High | |
| 1. Cope with new experiences | | | | | | | |
| 2. Concentrate and retain information | | | | | | | |
| BEHAVIOUR / HISTORY Is there a history of | | | RISK BANDING | | | | COMMENTS |
| | YES | NO | No Risk | Low | Med | High | |
| 1. Poor behaviour controls | | | | | | | |
| 2. Impulsive tendencies | | | | | | | |
| 3. Risk taking / reckless behaviour | | | | | | | |
| 4. Promiscuous behaviour | | | | | | | |
| 5. Aggressive or threatening outbursts | | | | | | | |
| 6. Actual violence | | | | | | | |
| 7. Poor ability to cope with negative feedback | | | | | | | |
| 8. Withdrawn or detached behaviour | | | | | | | |
| 9. Hyperactive behaviour | | | | | | | |

Thank you very much for completing this application form. Please return all paperwork to the KS4 Engagement Team.
Room 314, 3rd Floor, Kings House, Grand Avenue, Hove, BN3 2LS. Tel 01273 294920 or 294671. Fax 01273 294924.